

基础汉语 Basic Chinese

● 教师介绍 Faculty



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Research Field: Methodology of Teaching Chinese as a Foreign Language, Chinese Characters Teaching, Chinese Culture Communication

Education

September, 2000 – January, 2003:

Beijing Language and Culture University

MS in Chinese Philology

September, 1984 – July, 1989:

Beijing Language and Culture University

BS in Teaching Chinese as a Foreign Language

Work Experience

January, 2016 - present: Associate Professor

School of International Education, Beijing University of Chemical

Technology

November, 2005 – December, 2015: Associate Professor

International Exchange and Corporation Department, Beijing University of Chemical Technology

July, 2000 – November, 2005: Lecturer

International Exchange and Corporation Department, Beijing University of Chemical Technology

August, 1989 – June, 2000: Lecturer

English Depart, Capital University of Economics and Business

Representative Publications

1. **Xiao-Mei Hao***, Shu-Quan Zhang. **Strategies to Cultivate International Students' Emotion of Learning Chinese Characters.** *Journal of Beijing University of Chemical Technology (Social Sciences Edition)* 2017,01(98): 1671-6639

2. **Xiao-Mei Hao***. **On the Main Role of Teachers in International Exchange.** *Journal of Beijing Education (Higher Education Edition)* 2012,02: 1000-7997
3. Hai-Ping Geng, **Xiao-Mei Hao***. **Research on the Problems Facing Science and Engineering Universities in the Process of Developing Education of Overseas Student in China and Tactics Analyses.** *Journal of Beijing University of Chemical Technology (Social Sciences Edition)* 2011,04(76): 1671-6639
4. **Xiao-Mei Hao***. **Research on Strengthening the Construction of Teaching Chinese as a Foreign Language.** *Research on the Education of Foreign Students in Beijing Universities* 2008,H195
5. **Xiao-Mei Hao***. **Research on the Comprehensive Qualities as a Chinese Language Teacher.** *Journal of Beijing Education (Higher Education Edition)* 2005,07-08: 1000-7997
6. **Xiao-Mei Hao***. **Functional Analysis of Language Discourses on Chinese Apologies.** *Journal of Shenyang Normal University (Social Sciences Edition)* 2005,29: 1000-5226
7. **Xiao-Mei Hao***. **Pragmatic Analysis on the Apology Expression “Duibuqi” in Chinese.** *Journal of Beijing University of Chemical Technology (Social Sciences Edition)* 2005,02(50): 1671-6639
8. **Xiao-Mei Hao***. **A Sight into the Teaching of Chinese Characters from the Perspectives of Its Characteristics and Developing Laws.** *Teaching and Research on Chinese as a Foreign Language* 2004, 03: 1672-1306
9. **Xiao-Mei Hao***. **Derivation of Conversational Implication.** *Journal of Beijing University of Chemical Technology (Social Sciences Edition)* 2004,01(44): 1671-6639
10. **Xiao-Mei Hao***. **The Theory of Error Analysis and the Principles of Error Correction in Class.** *Teaching and Research on Chinese Teaching as a Foreign Language*, 2003.02: 1672-1306

- **课程介绍** [About Course](#)

This course is mostly established for foreign MS students and it will be taught in English. The course incorporates the concept of learning-through-experience and functional language learning. It is designed to meet the basic requirements for daily social communication, and focuses on the training of listening and speaking skills. The books consists of one pronunciation camp and 38 units, totaling 128 teaching hours.

- **课程大纲** [Syllabus](#)

Instructor: Hao Xiaomei

Assistant: None

Hours: 128

Credits: 8

Prerequisites: None

Description: The course incorporates the concept of learning-through-experience and functional language learning. It is designed to meet the basic requirements for daily social communication, and focuses on the training of listening and speaking skills. The books consists of one pronunciation camp and 38 units, totaling about 130 teaching hours.

Textbook:

1. Chen Zuohong. Experiencing Chinese Oral Course. Beijing. Higher Education Press, 2016
2. Jiang Liping. Standard Chinese HSK3. Beijing. Beijing Language University, 2007

References:

- [1] Zhu Xiaoxing, . Experiencing Chinese, Beijing, Higher Education Press, 2011
[2] Zeng Xiaoyu, Experiencing Chinese Culture. Beijing. Higher Education Press, 2011

General Syllabus

The First Semester (64 class hours)

Text book: Experiencing Chinese Oral Course

Pronunciation(6 hrs)

Unit 1 My name is Irving (2 hrs)

Unit 2 what day is it tomorrow (2 hrs)

Unit 3 I' ll buy this (3 hrs)

Semester practice: Who you are (2 hrs)

Unit 4 We' d like to order (3 hrs)

Unit 5 My home is near the school (3 hrs)

Unit 6 We' ll transfer at the next stop (3 hrs)

Review 1 (1 hr)

Mid-term exam (2 hr)

Unit 7 May I exchange some money here (4 hrs)

Unit 8 My MP 4 isn' t working (4 hrs)

Unit 9 Who would you like to speak to (4 hrs)

Unit 10 What' s wrong with you (4 hrs)

Semester practice: May I help you (2 hr)

Unit 11 How have you been (4 hrs)

Unit 12 Do you have time tomorrow evening (4 hrs)

Review 2 (1hr)

Unit13 Your elder sister is so pretty (4 hrs)

Unit14 How would you say it in Chinese (4 hrs)

Final exam (2hrs)

The Second Semester (64 class hours)

Text book: Standard Chinese HSK3

Lesson 1 What' s your plan for the weekend (3 hrs)

Lesson 2 When will he come back (3 hrs)

Lesson 3 There are plenty of drinks on the table (3 hrs)

Lesson 4 She always smiles while talking to customers (3 hrs)

Lesson 5 I' m getting fatter and fatter lately (3 hrs)

Lesson 6 Why are they suddenly missing (3 hrs)

Lesson 7 I' ve known her for five years (3 hrs)

Lesson 8 I' ll go wherever you go (3 hrs)

Lesson 9 She speaks Chinese like a native (3 hrs)

Lesson 10 Math is much harder than history (3 hrs)

Mid-term examination: 2 hrs

Lesson 11 Don' t forget to turn off the air conditioner (3 hrs)

Lesson 12 Leave important items with me (3 hrs)

Lesson 13 I walked back (3 hrs)

Lesson 14 please bring the fruit here (3 hrs)

Lesson 15 The rest of them are all ok (3 hrs)

Lesson 16 I' m so tired that I want to do nothing but sleep after work (3 hrs)

Lesson 17 Everybody is able to cure your "disease" (3 hrs)

Lesson 18 I believe they'll agree (3 hrs)

Lesson 19 Didn't you recognize him (3 hrs)

Lesson 20 I've been influenced by him (3 hrs)

Final examination: 2 hrs

Grade Points: Test-30 %, Final Exam-60%, Homework-10 %.

- 教案 **Teaching Plan**
- 视频 **Video**